

Literacy

The children will be learning to:

Recognise sounds and blend them.
Read some tricky words.
Recognise rhyming words.
Talk about reading books including fiction and non fiction.
How to hold a pencil correctly.
Talk about pictures and emergent writing.
Form letters of the alphabet starting each one in the correct place.
Recognise and write names.

Communication and Language

The children will be learning to:

Listen to and retell favourite stories as below.
Talk in sentences about pictures from stories, using signs for capital letter and full stop.

Physical Development

The children will be learning to:

Move in a variety of ways.
Negotiate space adjusting speed or changing direction to avoid obstacles.
Develop and use fine motor skills to cut, thread, colour and paint.
Put coats on and fasten them.
Take themselves to the toilet and wash own hands.
Dress and undress themselves for P.E.

Mathematics

The children will be learning to:

Count rhymes e.g. 5 currant buns, 1, 2, 3, 4, 5, Once I caught a fish alive.
Count out sets of objects reliably using touch and move method.
Recognise numbers to 10 and beyond.
Order numbers 0-10.
Find numbers 1 more/1 less to 10 and beyond.
Recognise and name 2D shapes, circles, triangles, squares, rectangles, and ovals.
Talk about the properties of 2D shapes.
Make and talk about repeating patterns.

Reception Year Autumn 1 2015 – An overview of learning The Hungry Caterpillar, Owl Babies, Little Rabbit Foo Foo, The Gruffalo, Harvest and The Little Red Hen.

Understanding of the World

The children will be learning to:

Look carefully at fruits and leaves associated with autumn.
Talk about similarities and difference between fruits, likes and dislikes.
Look at features of a church and talk about them.
Talk about why we have Harvest Festival.

Technology

Complete simple programs on a computer, I pad and interactive white board.
Use everyday technology e.g. telephones, calculators and toy with moving parts.

Expressive Arts and Design

The children will be learning to:

Weave caterpillars.
Select their own resources for making pictures of caterpillars.
Print using shapes.
Create plates of food for the Gruffalo.
Paint using brushes, rollers sticks etc.
Design and make fruit kebabs.
Play alongside other children in role play areas.
Sing a variety of songs and rhymes.
Use instruments to accompany singing.

Personal Social and Emotional Development

The children will be learning to:

Get to know children and adults in their class.
Become familiar with school and the daily routines.
Care for their environment putting resources away safely and tidily.
Talk about feelings and emotions.
Help and care for others.
Look at the differences between ourselves and others.

Mantle / Drama- acting out well known stories.

To support your child's learning you could - Hear them read regularly and write a comment in their blue book. Complete weekly maths booklet and phonic sheet. Contribute to learning journeys by completing stars detailing children's achievements at home. Attend parent talks and learning cafes.

These websites have games that can support your child's learning at home.

www.phonicsplay.co.uk

www.ictgames.co.uk