

Understanding of the World

The children will be learning to:
Make a stir fry: observe how heat changes the ingredients.
Make a strong wall for Humpty and improve it when necessary.
Explore drainpipes and water.
Look carefully at waterproof materials and evaluate them.
Find out about Chinese New Year and the customs associated with it.

Outdoor learning

Fairy and Troll Houses- work with a partner to collect natural resources to make a home and talk about how to improve it.

Mud kitchen- make mud pies and engage in imaginative role play based on first hand experiences.

Den building- work with others and negotiate to make a shelter. Improve the dens environment by litter picking.

Bird Watching- identify common garden birds and make a bird feeder.

Gardening- improve and look after our school environment by planting bulbs and plants.

Bikes- develop a story around a garage, ride bikes around objects and park it safely.

Technology

Use a Clicker grid to make sentences.
Add/ subtract using Mathbase 2.
Use an I pad to practise addition and phonics.
Use mobile phones, tills and calculators in role play situations.

Communication and Language

The children will be learning to:
Take turns in conversations; discuss how we can solve nursery rhyme characters problems.

Physical Development

The children will be learning to:
Use a variety of equipment in our outdoor area to develop gross motor skills e.g. stilts and balancing boards.
Develop and use fine motor skills to cut, thread, colour and paint.
Transport mats safely.
Balance and develop floor routines during gym.
Focus on starting, finishing positions and pointing toes.

Mathematics

The children will be learning to:
Order numbers to 20 and beyond.
Say numbers 1 more 1 less to 20.
Add and subtract 2 groups of objects practically, using the language of addition and subtraction.
Record using marks and explain them.
Recognise and describe 2D and 3D shapes.
Sort items according to size and colour.
Recognise coins and use pennies to count out accurately.
Explore a variety of weights and experiment using scales.
Order at least 3 items by weight and describe them e.g. heaviest, lightest, heavier/lighter than.
Use positional to describe where an object is.

Reception Year Spring 1 2016 – An overview of learning Nursery Rhymes and Chinese New Year

Literacy

The children will be learning to:
Recognise sounds and blend them, identify diagraphs e.g. sh, th, and ch.
Read some tricky words.
(See board outside classroom for sounds and words of the week).
Talk about reading books including fiction and non fiction.
Write simple sentences.
Use phonics sound sheet to aid independent writing about nursery rhyme characters.
Describe words associated with rain and write rain poetry.
Read nursery rhymes and continue rhyming strings.
Use non-fiction books to find out about bugs.

Expressive Arts and Design

The children will be learning to:
Look carefully at different umbrellas and design own umbrella.
Use a variety of materials to make models and images.
Make brick rubbings using wax crayons.
Talk about what happens when we mix colours and use for leaf/brick printing.
Look carefully to make an observational drawing of Chinese writing.
Sing nursery rhymes from memory sometimes changing words.
Make rain music using a variety of instruments including body percussion.
Make a dragon, dragon mask and use kitchen utensils to play loud and soft music to accompany Chinese story.
Participate in hospital, garden centre and Chinese restaurant take away role play.

Personal Social and Emotional Development

The children will be learning to:
Build confidence to try new things and speak in a familiar group.
Understand and follow rules.
Take turns whilst playing games.
Share resources and equipment
Choose suitable materials to build walls.
Keep safe in the kitchen.
Negotiate and solve problems with friends.

Mantle / Drama- solving nursery rhyme characters problems e.g. how can we stop the bugs eating Mary Mary Quite Contrary's garden?

To support your child's learning you could - Hear them read regularly and write a comment in their blue book. Complete weekly maths booklet and phonics sheet. Contribute to learning journeys by completing stars detailing children's achievements at home. Attend parent talks.

These websites have games that can support your child's learning at home.

www.phonicsplay.co.uk

www.ictgames.co.uk