

### Understanding of the World

*The children will be learning to:*  
Talk about how they celebrate pancake day.  
Look after duck eggs and ducklings.  
Understand the life cycle of a duck.  
Look at castles and name features.  
Find out how we celebrate Easter and the customs associated with it.  
Make chocolate crispy cakes, observing what happens to the chocolate.  
Compare where we live to a non European contrasting county.

### Outdoor learning

To be confirmed

### Technology

Use a Clicker grid to make sentences.  
Double and halve using the interactive whiteboards.  
Use an I pad to practise phonics and halving.  
Use a sequencing program.

### Communication and Language

*The children will be learning to:*  
Take turns in conversations; discuss how we can solve traditional story characters' problems.  
Explore and discuss the Easter story.  
Listen to traditional stories with increasing attention and recall.

### Physical Development

*The children will be learning to:*  
Use a variety of equipment in their outdoor area to develop gross motor skills e.g. stilts and balancing boards.  
Develop and use fine motor skills to cut, thread, colour and paint.  
Work with a partner/ group to put together a dance using a beat of 8.

### Mathematics

*The children will be learning to:*  
Write numbers.  
Double and halve numbers within 10.  
Use sharing to solve problems.  
Weigh and order 3 items according to weight.  
Explore capacity and use appropriate language.  
Measure small amounts of time using a stop watch and egg timers.  
Use objects to practice addition and subtraction problems and write down the calculation.  
Name and describe 2D and 3D shapes.  
Order numbers to 20 and beyond.

## Reception Year Spring 2 2016 – An overview of learning Traditional stories Ugly Duckling and Jack and the Beanstalk. Easter.

### Literacy

*The children will be learning to:*  
Recognise sounds and blend them, identify more diagraphs e.g. ai and ee.  
Read some tricky words.  
(See board outside classroom for sounds and words of the week).  
Talk about reading books including fiction and non fiction.  
Add interesting words into our sentences.  
Use phonics sound sheet to aid independent writing about traditional stories.  
Read Jack and the Beanstalk and other traditional stories.  
Think about language of stories, Once upon a time, they all lived happily ever after.  
Understand the structure of a story.  
Write an Easter and Mother's Day card.  
Write a diary about the life cycle of a duck.

### Expressive Arts and Design

*The children will be learning to:*  
Construct castles out of large/small bricks and cardboard boxes.  
Make crowns, tiaras, wands for re telling traditional stories.  
Make shakers using a variety of materials.  
Mix paint to create different shades of green.  
Develop stories through role play e.g. castles, schools.  
Use a variety of materials to make Mother's day and Easter cards.  
Decorate eggs for Easter egg rolling.

### Personal Social and Emotional Development

*The children will be learning to:*  
Build confidence to try new things and speak in a familiar group.  
Understand and follow rules.  
Take turns whilst playing games.  
Share resources and equipment  
Choose suitable materials to build walls.  
Keep safe in the kitchen.  
Negotiate and solve problems with friends.

**Mantle / Drama-** Jack keeps stealing the giants treasure can we help him?

**To support your child's learning you could -** Hear them read regularly and write a comment in their blue book. Complete weekly maths booklet and phonics sheet. Contribute to learning journeys by completing stars detailing children's achievements at home. Attend parent talks and learning cafe.

**These websites have games that can support your child's learning at home.**

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.ictgames.co.uk](http://www.ictgames.co.uk)