

Understanding of the World

The children will be learning to:
Use role play Archaeological dig equipment.
Plant cress seeds and observe growth in detail.
Name features of landscapes e.g. river, mountain, wood, lake, volcano etc.
Explore gelli baff, diluted frozen paint, ice and dinosaurs.
Find out more information about dinosaurs during our trip to the Dinosaur Park.

Outdoor learning

To be confirmed

Technology

Using Clicker programme to write about dinosaurs.
Use 2simple to draw dinosaurs.
Use I pad bee bot and ABC spelling apps.
Use cameras in role play.

Communication and Language

The children will be learning to:
Make up dinosaur stories.
Listen to and recall dinosaur facts and stories with increasing attention and detail.

Physical Development

The children will be learning to:
Use a variety of techniques to control a bat and ball.
Focus on co ordination with a variety of P.E equipment.
Develop gross motor skills using the trim trail, bikes and outdoor area resources.

Mathematics

The children will be learning to:
Order numbers to 20 and beyond, writing them.
Add and subtract 2 groups of objects practically, using the language of addition and subtraction.
Add by counting on and subtract by counting back.
Order 3 items by weight and use language e.g. heaviest, lightest, heavier/lighter than.
Compare length and use language e.g. long/short, longer/shorter, longest/shortest.
Count in 2s,5s and 10s and solve related practical problems.
Choose a strategy and/ or resource to solve a problem.
Talk about how they solve problems.

Reception Year Summer 1 – An overview of learning Dinosaurs

Literacy

The children will be learning to:
Recognise sounds and blend them, identify more diagraphs e.g. ai and ee.
Read some tricky words.
(See board outside classroom for sounds and words of the week).
Talk about reading books including fiction and non fiction.
Add capital letters and full stops to their sentences.
Use phonics sound sheet to aid independent writing about dinosaurs.
Read dinosaur stories.
Use non fiction books to find facts about dinosaurs.
Use language to describe dinosaurs and the way they ate/ moved. Use this to write poetry.
Make non-fiction books.
Use descriptive words for imaginary dinosaur land and features for a modroc landscape.

Expressive Arts and Design

The children will be learning to:
Paint a dinosaur.
Make a dinosaur using recycled materials.
Take part in a role play archaeological dig and dinosaur laboratory.
Make modroc landscapes.
Make cress environments.
Use musical instruments/voices to create sounds for landscapes.
Sing dinosaur songs.

Personal Social and Emotional Development

The children will be learning to:
Explore ideas of right and wrong.
Take account of one another’s ideas and feelings.
Explain their own knowledge and understanding and ask appropriate questions of others.

Mantle / Drama- Can we catch a live dinosaur to increase visitors to the Dinosaur Park?

To support your child’s learning you could - Hear them read regularly and write a comment in their blue book. Complete weekly maths booklet and phonics sheet. Contribute to learning journeys by completing stars detailing children’s achievements at home. Attend parent talks.

These websites have games that can support your child’s learning at home.

www.phonicsplay.co.uk

www.ictgames.co.uk