

Understanding of the World

The children will be learning to:
Look at seeds in various stages of growth and non- growth, similarities, differences and why.
Explore gloop, jellibaff and jelly.
Explore magnets, finding out what attracts, repels and why.
Find out about wedding traditions and reasons for celebrations.
Observe changes in clay.
Explore paint in ice on sticks and observe changes.

Outdoor learning

To be confirmed

Technology

Use Mathbase 3 coins program
Use Mathbase 1 doubling program
To spell words using Starspell
Use the NASA website games- What comes next? Grab it.

Communication and Language

The children will be learning to:
Make up dinosaur stories.
Listen to and recall dinosaur facts and stories with increasing attention and detail.

Physical Development

The children will be learning to:
Develop fine motor skills using tweezers.
Care for themselves in the sun.
Participate in group sport.
Be part of a team.

Mathematics

The children will be learning to:
Order numbers to 20 and beyond, writing them.
Add and subtract 2 groups of objects practically, using the language of addition and subtraction.
Add by counting on, subtract by counting back.
Solve practical problems relating to counting in 2s, 5s and 10s.
Solve practical problems related to sharing in 2s, 5s and 10s.
Choose a strategy and/ or resource to solve a problem.
Name coins and use them in class shop.
Comparing quantities, using scales on jugs to recognise more/less.
Revise 2D and 3D shapes.

Reception Year Summer 2 2016 – An overview of learning Aliens and Weddings

Literacy

The children will be learning to:
Recognise sounds and blend them, identify more diagraphs e.g. ai and ee.
Read some tricky words.
(See board outside classroom for sounds and words of the week).
Talk about reading books including fiction and non fiction.
Add capital letters and full stops to their sentences.
Use phonics sound sheet to aid independent writing about dinosaurs.
Read dinosaur stories.
Use non fiction books to find facts about dinosaurs.
Use language to describe dinosaurs and the way they ate/ moved. Use this to write poetry.
Make non-fiction books.
Use descriptive words for imaginary dinosaur land and features for a modroc landscape.

Expressive Arts and Design

The children will be learning to:
Represent their own ideas in role play and stories– home corner, space station, junk yard.
Paint aliens.
Use clay to make an alien.
Design and make a rocket out of class construction/reclaimed materials. Adapt it to fit a baby alien.
Compose own alien music.
Look at work of artist Andy Goldsworthy, use found natural items to create own artwork.
Choose resources for their own creative work.

Personal Social and Emotional Development

The children will be learning to:
Explore ideas of right and wrong.
Take account of one another’s ideas and feelings.
Explain their own knowledge and understanding and ask appropriate questions of others.

Mantle / Drama- a baby alien gets stranded on earth, can we help him/her find the way home?

To support your child’s learning you could - Hear them read regularly and write a comment in their blue book. Complete weekly maths booklet and phonics sheet. Contribute to learning journeys by completing stars detailing children’s achievements at home. Attend parent talks.

These websites have games that can support your child’s learning at home.

www.phonicsplay.co.uk

www.ictgames.co.uk