

## Literacy

*The children will be learning to:*

Write different types of text – stories, lists, labels, non-fiction, concentrating on finger spaces, capital letters and full stops

Use their knowledge gained in reception to read and write letters and digraphs in words.

Recognise traditional and familiar stories (The Three Billy Goat's Gruff, Funny Bones) and how to retell them using story language.

Understand about VCOP- (Vocabulary- Connectives- Openers- Punctuation) to improve our writing.

Read as part of a group, in guided reading looking at decoding, interpreting the text, and looking at traditional tales and how they can help our writing.

Read our school books with an adult and develop at our own pace through our reading scheme.

Use drama for speaking and listening skills – focused on castles

## Physical Development

*The children will be learning to:*

Use apparatus and floor work to climb, jump and balance.

Think about the shapes they can make with their bodies.

Work with construction toys, play dough, pencils and pens to develop our fine motor skills

## Geography, History and Science

*The children will be learning to:*

Label their bodies and the human skeleton, name bones and how our bodies change in exercise.

Recognise a healthy lifestyles, food and growing.

About how the past was different to now (links to drama and castles).

Understanding castles – make and label maps, build bridges and towers, understand simple forces.

## Numeracy

*The children will be learning to:*

Count in ones and tens to a hundred

Write numbers to 20

Order number to 20 and beyond

Add numbers to 20

Solve number problems

Write number sentences and drawing pictures to record our number work

Recognise numbers bonds to 10

About money – recognise different coins below 20p

## Autumn 1 – An overview of learning The Castle, Knights and Princesses, Traditional Stories, Funny Bones

## Personal Social and Emotional Development and RE

*The children will be learning to:*

Develop new classroom rules

Discuss changes and how we can deal with the anxiety this can bring

Recognise important celebrations and events in our families (including Christmas, Harvest and Bonfire night)

Understand The Creation Story

## Art, music and D&T

*The children will be learning to:*

Exploring paint (colour mixing and different techniques)

Creating Illuminated letters and make shields

Seasonal songs

Explore new instruments and their sounds, focus on dynamics (loud and soft).

Explore DT techniques with paper – creating paper castles using rolling, folding and scissors to create details.

## Spanish

*The children will be learning to:*

Say simple nouns and phrases

## Computing

*The children will be learning to:*

Use a mouse by drawing a picture

Use a keyboard to write their names

Use iPads across the curriculum

**Mantle / Drama-** The children will enter into 'The story world castle' and take part in a range of traditional tales and familiar children's stories, encountering many problems along the way!

**To support your child's learning you could** - Hear them read regularly and write a comment in their blue book - Look for information about skeletons, light, electricity and celebrations - Count to 20 and beyond and talk about how numbers are used in real life situations – Play the maths game which is in their book bag – Complete the half term challenge.

**These websites have games that can support your child's learning at home.**

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.ictgames.co.uk](http://www.ictgames.co.uk)

[www.bbc.co.uk/bitesize/ks1](http://www.bbc.co.uk/bitesize/ks1)