

Literacy

The children will be learning to:

Write lots of types of text – stories, lists, labels, non-fiction, poems and posters

Learn sounds and high frequency words

Explore writing, using sounds to write words.

Continue to do Big Write and make up their own stories based on pirates

To use drama to develop the toy pirate story

Continue to use VCOP- (Vocabulary- Conjunctions - Openers- Punctuation) to improve their writing.

Look closely at finger spaces, capital letters and full stops.

Continue to explore exclamation marks and question marks

Continue to use their targets to improve their writing

Read in guided reading with an adult and discuss the book as part of a group

Physical Development

The children will be learning to:

Think about their movements, keeping to the beat of music they hear

Make up their own dance routine

Work with construction toys, play dough, pencils and pens to develop our fine motor skills

Geography, History and Science

The children will be learning to:

Understand what an island is and explore island geographical features

Identify waterproof materials through carrying out scientific experiments

Identify materials that can float or sink through carrying out scientific experiments

Think about what features of the world would be and create Toy world, using varying construction, working as a team.

Make a map of the island and follow treasure maps

Name oceans around the world

Numeracy

The children will be learning to:

Count backwards in 1s and 10s from one hundred

Count backwards in 2's and 5's from 50.

Count forwards and backwards from any number in 10's

Recognise number bonds to 10, then 20

Use objects and drawings to begin to solve multiplication and division problems

Write the words of numbers to 20

Recognise 2D and 3D shapes

Continue to use different methods to solve addition and subtraction

Understand two digit numbers are made of tens and units.

Spring 2 2016 – An overview of learning Toy Pirates, International Week, Easter

Personal Social and Emotional Development and RE

The children will be learning to:

Find out about Palm Sunday and why is important to Christians

Solve conflicts they have with others at school, discussing methods during Circle time

Art, music and D&T

The children will be learning to:

Create an observational painting of themselves and adding pirate details

Use different techniques of joining card to create a 3D island picture

Begin to learn how to make music using visual symbols

Begin to understand timbre, tempo and dynamics

Sing a sea shanty

Spanish

The children will be learning to:

Ask simple phrases.

Computing

The children will be learning to:

Understand safety when using computers and the internet on e-safety day

Mantle / Drama - The children will continue to adventure to find the lost toy that's been taken by the pirates

To support your child's learning you could - Hear them read regularly and write a comment in their blue book – Count to 100 and talk about how numbers are used in real life situations – Complete the weekly maths challenges in their book bags – Complete the Easter challenge

www.phonicsplay.co.uk

www.ictgames.co.uk

www.bbc.co.uk/bitesize/ks1