

Literacy

The children will be learning to:

Government Phonics Test

Write lots of types of text – stories, lists, labels, non-fiction, poems and posters, recalling an event in history, information books

Learn sounds and high frequency words

Explore writing, using sounds to write words.

Continue to do Big Write and make up their own stories based on the ocean

To use drama to develop the ocean story

Continue to use VCOP- (Vocabulary- Conjunctions - Openers- Punctuation) to improve their writing.

Use exclamation marks and question marks in their writing

Continue to use their targets to improve their writing

Read non-fiction in guided reading with an adult and discuss the book as part of a group

Physical Development

The children will be learning to:

Throw and catch different P.E. equipment with skill

Run safely in and out of spaces

Work with construction toys, play dough, pencils and pens to develop our fine motor skills

Geography, History and Science

The children will be learning to:

Understand about different ocean habitats and how they rely on each other

Identify different animals that live in the oceans

Understand about food chains and how they all relate

Find out about The Titanic and why it was a significant event in history

Name oceans around the world

Carry out scientific experiments and talk about the processes involved

Numeracy

The children will be learning to:

Count backwards in 1s and 10s from one hundred

Count backwards in 2's and 5's from 50.

Count forwards and backwards from any number in 10's

Compare, describe and solve practical problems for weight, time and capacity

Measure and begin to record weight, capacity and time

Recognise and use time language and tell the time to hour and half past

Continue to use different methods to solve addition and subtraction

Understand two digit numbers are made of tens and units.

Summer 1 2016 – An overview of learning Oceans, The Titanic

Personal Social and Emotional Development and RE

The children will be learning to:

Find out about Shabbat and understand why it is important to Jewish children

Think about personal goals and how they can help them in life

Art, music and D&T

The children will be learning to:

Create a Titanic painting using multimedia

Create a variety of ocean related art including split pin crabs

Use oil pastels to create coral art work

Use collage to create an ocean fish

Use visual symbols to compose music, perform and evaluate their work in groups

Spanish

The children will be learning to:

Ask and answer simple phrases.

Computing

The children will be learning to:

Correct errors they have made in a logical problem using the Beebots

Mantle / Drama - The children will continue to adventure to help a mermaid conserve the coral reef

To support your child's learning you could - Hear them read regularly and write a comment in their blue book – Count to 100 and talk about how numbers are used in real life situations – Complete the weekly maths challenges in their book bags – Complete the half term challenge

www.phonicsplay.co.uk

www.ictgames.co.uk

www.bbc.co.uk/bitesize/ks1