

## Literacy

*The children will be learning to:*

Read stories about sea life, such as rainbow fish, and write their own.

Write lots of types of text – stories, lists, labels, non-fiction, poems and posters, information books

Learn sounds and high frequency words

Explore writing, using sounds to write words.

Continue to do Big Write and make up their own stories based on the ocean

To use drama to develop the ocean story

Continue to use VCOP- (Vocabulary- Conjunctions - Openers- Punctuation) to improve their writing.

Use exclamation marks and question marks in their writing

Continue to use their targets to improve their writing

Read non-fiction and fiction in guided reading with an adult and discuss the book as part of a group

## Physical Development

*The children will be learning to:*

Understand the rules of tri-golf.

Understand the process of relay and javelin.

Practise for Sports Day

Work with construction toys, play dough, pencils and pens to develop our fine motor skills

## Geography, History and Science

*The children will be learning to:*

Identify the differences between ocean plants and land plants

Identify the differences between ocean animals and land animals

Carry out scientific experiments and talk about the processes involved

Explore the local woods and identify different plants

## Numeracy

*The children will be learning to:*

Count forwards and backwards from any number in 10's

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables

Solve problems involving, addition, subtraction, multiplication and division

Continue to use different methods to solve addition, subtraction, multiplication and division

Understand two digit numbers are made of tens and units.

Revise all aspects of measuring: - length, weight, capacity, volume and time

## Summer 2 2016 – An overview of learning Oceans, Sea Stories

## Personal Social and Emotional Development and RE

*The children will be learning to:*

Find out about how Jewish children feel closer to God during Hanukah

Think transition to a new year group, discussing any concerns

## Art, music and D&T

*The children will be learning to:*

Look at ocean paintings by Hokusai and create our own.

Look carefully and draw what they see, drawing shells, looking carefully at just line- pencil

Use charcoal to draw a plant from close observation. Look at Andy Goldsworthy and create their own natural art.

Revise all the aspects of music they have learnt this year

Create a piece of ocean music , looking at pitch, tempo, dynamics. timbre. beat etc.

## Spanish

*The children will be learning to:*  
Review their progress

## Computing

*The children will be learning to:*

Use technology to create, organise, store and retrieve digital content

**Mantle / Drama - The mermaid will be pleased with how they have helped to conserve the coral reef, and takes them underwater to her home where more adventures may happen.....**

**To support your child's learning you could -** Hear them read regularly and write a comment in their blue book – Count to 100 and talk about how numbers are used in real life situations – Complete the weekly maths challenges in their book bags – Complete the summer challenge

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.ictgames.co.uk](http://www.ictgames.co.uk)

[www.bbc.co.uk/bitesize/ks1](http://www.bbc.co.uk/bitesize/ks1)