

Literacy

The children will be learning:

To use phonics for reading and spelling.

To recognise spelling patterns in reading and use them in writing.

The joins needed for cursive writing.

To write imaginative stories and persuasive posters.

To ask and answer questions about texts through guided and individual reading.

How to use expression when reading and to develop their flow using a clear voice.

To use VCOP – (vocabulary, connectives, openers and punctuation) in their writing

To use drama to develop their questioning skills and story writing.

To read our school books with an adult and develop at our own pace through our reading scheme.

About traditional tales (Goldilocks, Rapunzel, Gingerbread Man, Elves and the Shoe Maker, Hansel and Gretel) and different ways of retelling them.

Physical Development

The children will be learning:

To use apparatus and floor work to climb, jump and balance.

About core strength - through gym, dance and swimming.

To think about the shapes they can make with their bodies in response to music.

Spanish

The children will be learning:

To say simple nouns and phrases

Geography, History and Science

The children will be learning:

About flags and continents.

How to select materials to make a bed for baby bear.

About sound – making telephones

About floating and sinking -making a boat using suitable materials.

About the meaning of a fair test and the importance of it.

To conduct a fair test experiment to find waterproof materials.

Numeracy

The children will be learning:

Number patterns - Odd and even, number bonds, 2 and 10 times table

Solving number problems through addition, subtraction, multiplication, division, halving and doubling.

To use 2 and 3 digit numbers and understand place value

To use money in problem solving

To name and discuss the properties of 2D and 3D shapes.

To collect and interpret data.

To create Venn and Carroll Diagrams

To improve their mental maths skills

To use a variety of methods to solve number sentences.

Year 2 Autumn 1 2015 – An overview of learning Traditional Stories

Personal Social and Emotional Development and RE

The children will be learning:

New beginnings – establishing class rules, expectations and goals.

About stories from the Bible by thinking about the question: Is it possible to be kind to everyone all the time?

Art, music and D&T

The children will be learning:

To follow a recipe (Gingerbread Men).

To use a split pin to make a moving part.

To use cutting and joining techniques in junk modelling.

How to weave paper.

To mould a single piece of clay into a pipe.

To use different types materials (paints, pastels, pencils, pens, crayons and brushes) to create different effects.

To explore new instruments and their sounds, focus on duration of sound

Listening to a variety of different pieces of music – thinking about the feelings it creates.

Computing

The children will be learning:

To use iPads for research – using a search engine.

To use coding in a variety of programmes (A.L.E.X, beebots)

Mantle / Drama- Exploring Traditional Stories by solving various problems within them.

To support your child's learning you could - Hear them read regularly and write a comment in their blue book – Practice their spellings – Complete their Maths Challenges every week – Support them with their Holiday Challenges.

These websites have games that can support your child's learning at home.

www.phonicsplay.co.uk

www.ictgames.co.uk

www.bbc.co.uk/bitesize/ks1