

Literacy

The children will be learning:

To use phonics for reading and spelling.

To recognise spelling patterns in reading and use them in writing.

To use joined cursive writing.

To write stories, poems, recounts and non-fiction reports.

To ask and answer questions about texts through guided and individual reading.

How to use expression when reading and to develop their flow using a clear voice.

To use VCOP – (vocabulary, connectives, openers and punctuation) in their writing

To use drama to develop their questioning skills and story writing.

To read our school books with an adult and develop at our own pace through our reading scheme.

To use their targets to improve their writing.

Spelling, punctuation and grammar – with a focus on nouns, verbs, adverbs and adjectives.

Physical Development

The children will be learning:

To use apparatus and floor work to climb, jump and balance.

About core strength - through gym, dance and swimming.

To think about the shapes they can make with their bodies in response to music.

Spanish

The children will be learning:

To recognise colours and numbers

Geography, History and Science

The children will be learning:

To create real and imaginary maps containing a key.

About the Gunpowder Plot – how it began, why we celebrate it now.

About changing states and whether they can be reversed.

About the meaning of a fair test and the importance of it.

Numeracy

The children will be learning:

Number patterns - Odd and even, number bonds, 2 and 10 times table

Solving number problems through addition, subtraction, multiplication, division, money, halving and doubling.

To use 2 and 3 digit numbers and understand place value

To use a centimetre ruler correctly.

To tell the time to the nearest 15 mins

To create arrays from multiplications

To create and interpret a bar graph.

About fractions of objects and numbers.

To improve their mental maths skills

Year 2 Autumn 2 2015 – An overview of learning The Gunpowder Plot, Hedgehogs, Christmas

Personal Social and Emotional Development and RE

The children will be learning:

To recognise important celebrations and events in our families (including Christmas, Harvest and Bonfire night)

Friendships – how to solve problems, what makes a good friend.

Art, music and D&T

The children will be learning:

To select materials in collage.

To make a picture with a moving part (lever).

To use different types materials (paints, pastels, pencils, pens, crayons and brushes) to create different effects.

To explore new instruments and their sounds, focus on pulse and rhythm.

Listening to a variety of different pieces of music – thinking about the feelings it creates.

Computing

The children will be learning:

To play games that involve algorithms/sequences

To use coding in a variety of programmes (A.L.E.X, beebots)

To play literacy/maths games

Mantle / Drama- Working as a team to think about different ways to ensure the safety of a group of hedgehogs who are being hurt by traffic.

To support your child's learning you could - Hear them read regularly and write a comment in their blue book – Practice their spellings – Complete their Maths Challenges every week – Support them with their Holiday Challenges.

These websites have games that can support your child's learning at home.

www.phonicsplay.co.uk

www.ictgames.co.uk

www.bbc.co.uk/bitesize/ks1