

## Literacy

*The children will be learning:*  
To use phonics for reading and spelling.

To recognise spelling patterns in reading and use them in writing.

To use joined cursive writing.

To write stories, recipes, recounts and non-fiction reports.

To ask and answer questions about texts through guided and individual reading.

How to use expression when reading and to develop their flow using a clear voice.

To use VCOP – (vocabulary, connectives, openers and punctuation) in their writing

To use drama to develop their questioning skills and story writing.

To read our school books with an adult and develop at our own pace through our reading scheme.

To create a full length story and make it into a book.

Spelling, punctuation and grammar – with a focus on statements, commands, questions and exclamations

## Physical Development

*The children will be learning:*

To use apparatus and floor work to climb, jump and balance.

About core strength - through gym, dance and swimming.

To think about the shapes they can make with their bodies in response to music.

## Spanish

*The children will be learning:*  
The names of family members.

## Geography, History and Science

*The children will be learning:*

About the worlds 5 oceans – their names, locations and features.

Create maps using simple compass directions.

About food chains.

About the meaning of a fair test and the importance of it.

## Numeracy

*The children will be learning:*

Number patterns - Odd and even, number bonds, 2, 3, 5 and 10 times table

Solving number problems through addition, subtraction, multiplication, division, money, halving and doubling.

To use 2 and 3 digit numbers and understand place value and inverting

To use a centimetre ruler correctly.

To tell the time to the nearest 15 mins

To use a blank number line to solve number problems.

About fractions of objects and numbers.

To improve their mental maths skills

## Year 2 Spring 1 2016 – An overview of learning Merlin and the Dragon

## Personal Social and Emotional Development and RE

*The children will be learning:*

About religious signs, symbols and celebrations

To set our own achievable goals

To identify our strengths and weaknesses

## Art, music and D&T

*The children will be learning:*

To design, make and evaluate sandwiches

To use different types materials (paints, pastels, pencils, pens, crayons and brushes) to create different effects.

To mould and shape clay to make a dragon.

To explore new instruments and their sounds, focus on beat, rhythm and tempo.

To follow and write scores

## Computing

*The children will be learning:*

To play games that involve algorithms/sequences

About how to keep ourselves safe on the internet.

To play literacy/maths games

**Mantle / Drama-** Meeting Merlin and discovering that his spell book has been destroyed by a dragon. Helping him to solve many problems so he and the dragon can live happily alongside each other

**To support your child's learning you could** - Hear them read regularly and write a comment in their blue book – Practice their spellings – Complete their Maths Challenges every week – Support them with their Holiday Challenges.

**These websites have games that can support your child's learning at home.**

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.ictgames.co.uk](http://www.ictgames.co.uk)

[www.bbc.co.uk/bitesize/ks1](http://www.bbc.co.uk/bitesize/ks1)