

Literacy

The children will be learning:
To use phonics for reading and spelling.

To recognise spelling patterns in reading and use them in writing.

To use joined cursive writing.

To write stories, recipes, recounts and non-fiction reports.

To ask and answer questions about texts through guided and individual reading.

How to use expression when reading and to develop their flow using a clear voice.

To use VCOP – (vocabulary, connectives, openers and punctuation) in their writing

To use drama to develop their questioning skills and story writing.

To read our school books with an adult and develop at our own pace through our reading scheme.

To create a full length story and make it into a book.

Spelling, punctuation and grammar – with a focus on statements, commands, questions and exclamations

Physical Development

The children will be learning:

To use apparatus and floor work to climb, jump and balance.

About core strength - through gym, dance and swimming.

To think about the shapes they can make with their bodies in response to music.

Spanish

The children will be learning:
The names of different types of food.

Geography, History and Science

The children will be learning:

Create a simple electrical circuit, and to add in a switch.

About the dangers of electricity.

What a plant needs to survive and grow (water, light, food and temperature)

To create timelines of their lives.

To compare where we live to a contrasting, non-European country.

Numeracy

The children will be learning:

Number patterns - Odd and even, number bonds, 2, 3 and 5 times table

Solving number problems through addition, subtraction, multiplication, division, money, halving and doubling.

To interpret and construct simple graphs, tables and diagrams.

To measure, estimate and compare using weight, length and capacity

To tell the time to the nearest 5 mins

To use a blank number line to solve number problems.

About fractions of objects and numbers.

To improve their mental maths skills

Year 2 Spring 2 2016 – An overview of learning Merlin and the Dragon

Personal Social and Emotional Development and RE

The children will be learning:

About the reason Christians celebrate Easter.

About different places of worship (visiting a Synagogue, Mosque and church) and religious symbols.

To identify and understand our own feelings, and those of others.

Art, music and D&T

The children will be learning:

To create observational drawings

To use different types materials (paints, pastels, pencils, pens, crayons and brushes) to create different effects.

To explore new instruments and their sounds, focus on beat, rhythm and tempo.

To follow and write scores

Computing

The children will be learning:

To play games that involve algorithms/sequences

About how to keep ourselves safe on the internet.

To play literacy/maths games

Mantle / Drama- Meeting Merlin and discovering that his spell book has been destroyed by a dragon. Helping him to solve many problems so he and the dragon can live happily alongside each other. Helping Merlin to retrieve his wand.

To support your child's learning you could - Hear them read regularly and write a comment in their blue book – Practice their spellings – Complete their Maths Challenges every week – Support them with their Holiday Challenges.

These websites have games that can support your child's learning at home.

www.phonicsplay.co.uk

www.ictgames.co.uk

www.bbc.co.uk/bitesize/ks1