

Literacy

The children will be learning:

To use phonics for reading and spelling.

To recognise spelling patterns in reading and use them in writing.

To use joined cursive writing.

To write stories, recipes, riddles and non-fiction reports.

To ask and answer questions about texts through guided and individual reading.

How to use expression when reading and to develop their flow using a clear voice.

To use VCOP – (vocabulary, connectives, openers and punctuation) in their writing

To use drama to develop their questioning skills and story writing.

To read our school books with an adult and develop at our own pace through our reading scheme.

Spelling, punctuation and grammar focussing on how to adapt and alter incorrect sentences.

Physical Development

The children will be learning:

To develop their throwing, catching and ball game skills.

About core strength - through gym, dance and swimming.

Sequences of movement through Maypole Dancing.

Spanish

The children will be learning:

To say some phrases in Spanish.

Geography, History and Science

The children will be learning:

Neil Armstrong and the moon landing

To design a space boot using appropriate materials

The countries and capital cities of the UK.

The Great Fire of London

About the meaning of a fair test and the importance of it.

Numeracy

The children will be learning:

Number patterns - Odd and even, 2, 3, 5 and 10 times table

Greater than, and less than (< >)

To solve missing number problems

To measure, estimate and compare using weight, length and capacity

To tell the time to the nearest 5 mins

To use a blank number line to solve number problems.

About fractions of objects and numbers.

To show that multiplication of 2 numbers can be done in any order.

To improve their mental maths skills

Year 2 Summer 1 2016 – An overview of learning SATs, Neil Armstrong, countries and capital cities of the UK.

Personal Social and Emotional Development and RE

The children will be learning:

About the importance of God in the Jewish faith.

How to tell that I am loved and cared for.

About the transition to Junior School.

Art, music and D&T

The children will be learning:

To mix primary colours to make secondary colours.

To use different types materials (paints, pastels, pencils, pens, crayons and brushes) to create different effects.

To use needle and thread to create stitches.

To explore new instruments and their sounds, focus on timbre, tempo and dynamics

Songs for our end of year show

Computing

The children will be learning:

To play games that involve algorithms/sequences

About how to keep ourselves safe on the internet.

To play literacy/maths games

Mantle / Drama- Neil Armstrong and the Moon Landing.

To support your child's learning you could - Hear them read regularly and write a comment in their blue book – Practice their spellings – Complete their Maths Challenges every week – Support them with their Holiday Challenges

These websites have games that can support your child's learning at home.

www.phonicsplay.co.uk

www.ictgames.co.uk

www.bbc.co.uk/bitesize/ks1