

Comments from our Latest Ofsted Inspection (May 2014)

Pupils' achievement is rising. School records and work in pupils' books show that the great majority of those currently in the school are making good progress.

Pupils behave well and feel safe in school. They have positive attitudes to learning. In Year 2, in response to their teachers' high expectations, pupils' behaviour is outstanding.



Teachers and teaching assistants have excellent relationships with their pupils and plan interesting topics that make pupils keen to learn. Proficient teaching assistants play an important part in the good progress pupils make.

Children currently in the Reception classes are making good progress, especially the most-able. These children make excellent use of their knowledge of phonics to read and spell words. They are well ahead of most children of their age.



Pupils read with pleasure and confidence. They are very keen to discuss favourite characters and events in their chosen books. Most-able readers are reading at the level of pupils two years older. The headteacher's determination to improve links with parents has been very helpful in guiding parents to help their child with reading at home. The great majority of pupils read at home regularly.

Pupils enjoy writing. They say they like 'having a long time to think and write'. Their handwriting is neat and well formed. They take pride in presenting their work carefully.

Pupils enjoy mathematics, especially when they have to solve problems related to their topic work.

The school is making good use of its primary sports funding to raise pupils' achievement, increase their participation in a wider range of activities and promote their health and well-being. Pupils say they like 'having lots of clubs to choose from'.

Disabled pupils and those who have special educational needs make good progress in response to well-organised teaching and outstanding care. Parents speak very positively about the excellent care their children receive.



The headteacher's determination and success in improving links with parents have had a very good impact on the level of attendance. In the past two years, the attendance rate has risen from a below average level and is now above average.

The school has improved since the previous inspection because of good leadership, including governance. The headteacher and governing body have realistic plans for the future. They have high expectations and know what to do to make the school outstanding.

