

Pupil premium strategy statement: Cecil Gowing Infant School
 Academic Year: **2017-2018** Total Fund Allocated: £20,240 Reviewed July 2018

Possible Barrier	Item / Project	Cost (£)	Reasoning	Impact Evidence
Low speaking and listening skills on entry to school	Specialist TA in Reception part funded by PP funding	£3,814	Early identification and intervention to improve their understanding of vocabulary, use of language and pronunciation of sounds.	<p>Children's progress and attainment will be closely monitored using 'Tapestry' and 'pupil asset.'</p> <p>Speech therapists show progress in their assessments and parents have noticed improvements.</p> <p>12 Children (throughout the school) have made such successful progress with their speech and language and it now does not present as a barrier to their learning.</p>
Attendance	Parent Support Adviser	£3,612	To strengthen relationships with families and highlight importance of good attendance plus provide support to improve attendance.	Attendance percentages for specific children has improved and families have a better understanding of the importance of regular attendance.

Low self - esteem and aspirations	Support Worker from Benjamin Foundation	£3,444	To give children 'time to talk' and support their esteem.	Staff and parents have noticed improvements in children's attitudes and confidence, which will lead to improved academic performance. 14 children accessed the support throughout the year and all completed successfully.
Lack of experience and enrichment opportunities	Clubs for specific children	£900	Opportunities to try different experiences and learn new skills outside of school.	Children enjoyed a range of different activities which will helped to increase imagination and experiences.
Financial constraints	Trips	£100	Children are included in all trips without parents worrying about the cost.	Children enjoyed and experienced a variety of activities, places, cultures and professions to inspire them for their future. They have had experiences to write about.
Attainment gap	Part funded Teaching Assistants and training to deliver Sound Discovery.	£7,684	Research from the Sutton Trust and 'Making Best Use of Teaching Assistants 2015' evidences importance of standardised intervention and well trained TAs.	Progress and attainment of pupils and the gap between children eligible for PP and those not, closely tracked.
Attainment gap	SEND <ul style="list-style-type: none"> • SIDP target • Specialist support • Training 	£686	Providing specialist teachers to attend pupil progress meetings to suggest strategies to teachers will enable our Pupil Premium children with special needs to make greater progress.	Progress and attainment data and evidence in work. Training was also accessed after meetings which enabled staff to have further skills in their teaching.