

Pupil premium strategy statement: Cecil Gowing Infant School
 Academic Year: **2018-2019** Total Fund Allocated: £18,400 Next review July 2019

Possible Barrier	Item / Project	Cost (£)	Reasoning	Impact Evidence
Low speaking and listening skills on entry to school	Specialist TA in Reception part funded by PP funding	£4,088	Early identification and intervention to improve their understanding of vocabulary, use of language and pronunciation of sounds.	Children's progress and attainment will be closely monitored using 'Tapestry' and 'pupil asset.' Speech therapists will show progress in their assessments and parents will notice improvements.
Attendance	Parent Support Adviser	£3,612	To strengthen relationships with families and highlight importance of good attendance plus provide support to improve attendance.	Attendance percentages will improve and families will understand the importance of regular attendance.

Low self - esteem and aspirations	Support Worker from Benjamin Foundation	£1900	To give children 'time to talk' and support their esteem.	Staff and parents will notice improvements in children's attitudes and confidence, which will lead to improved academic performance.
Lack of experience and enrichment opportunities	Clubs for specific children	£956	Opportunities to try different experiences and learn new skills outside of school.	Children will enjoy different activities which will help to increase imagination and experiences.
Financial constraints	Trips	£200	Children are included in all trips without parents worrying about the cost.	Children will enjoy and experience a variety of activities, places, cultures and professions to inspire them for their future. They will have experiences to write about.
Attainment gap	Part funded Teaching Assistants and training to deliver Sound Discovery and FFT Wave 3 intervention.	£7,000	Research from the Sutton Trust and 'Making Best Use of Teaching Assistants 2015' evidences importance of standardised intervention and well trained TAs.	Progress and attainment of pupils and the gap between children eligible for PP and those not, closely tracked.
Attainment gap	SEND <ul style="list-style-type: none"> • SIDP target • Specialist support • Training 	£700	Providing specialist teachers to attend pupil progress meetings to suggest strategies to teachers will enable our Pupil Premium children with special needs to make greater progress.	Progress and attainment data and evidence in work.