

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><i>In 2016-2017 37% of FS/KS1 attended extra-curricular clubs at school.</i></p> <p><i>October 2017 showed that 100% of teachers (that deliver PE) were confident in teaching all areas of PE. We predict that by July 2018, 100% of staff will feel confident in teaching all areas of the curriculum.</i></p> <p><i>Pupil voice data in May 2018 showed that 89% of pupils felt that PE is always fun.</i></p> <p><i>Pupil attainment data in July 2018 showed that 96% of pupils are achieving ARE</i></p>	<p><i>Through the addition of new clubs we predict that by July 2018, 50% FS/KS1 will be attending extra-curricular sports clubs</i></p> <p><i>Through ongoing support of the SSP, and provision of tailored CPD packages we predict that staff confidence in teaching all areas of the PE Curriculum will be impacted as follows:</i></p> <p><i>By July 2018, we predict that this will increase/be maintained at 100%.</i></p> <p><i>The increased quality of provision will have a knock-on effect on attainment, where we predict that:</i></p> <p><i>By July 2018, we predict that 100% of pupils will achieve ARE.</i></p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	37% (Data shows evidence from Y2)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	n/a (KS1 Only)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	n/a (KS1 Only)

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes
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Academic Year: 2017/18	Total fund allocated: £17,800	Date Updated: 11/6/18		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school - Review the quality of our extra-curricular provision to increase opportunities for pupils to be physically active during the school day and after school:				Percentage of total allocation: 5% (£820)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children.</li> <li>Increase participation in Physical Education lessons by removing the potential barrier of appropriate uniform.</li> </ul>	<ul style="list-style-type: none"> <li>Increasing the range of clubs provided; Dance club, Running Club, Football Club, Tag Rugby, C4L</li> <li>Working and liaising with more providers and sports clubs</li> <li>Purchase spare PE Kit (Including Swimming kit) to increase the overall participation in Physical Education lessons.</li> </ul>	<p>£720 – Soccer Stars Lunchtime Clubs</p> <p>£100</p>	<p>In 2016-2017 23% of FS/KS1 attended extra-curricular clubs at school.</p> <p>Through the addition of new clubs we predict that by July 2018 50% of FS/KS1 will be attending extra-curricular sports clubs</p> <p>In 2016-17 Staff anecdotally reported that pupil participation was being limited by lack of appropriate PE Kit.</p> <p>As a result of additional clothing being purchased we predict that 100% of physically fit children will take part in PE during 2017-18.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE:</b></p> <ul style="list-style-type: none"> <li>Pupils are more active in PE lessons - take part without stopping to rest.</li> <li>Standards achieved in PE NC are improving with over 95% achieving end. of KS attainment target (ARE) <ul style="list-style-type: none"> <li>Attitudes to learning improved - better concentration in lessons.</li> </ul> </li> <li>SAT results improved - see data.</li> </ul>	<p>Continue to liaise with families and pupils to ascertain the clubs and activities that pupils want to be attending. This process can be linked into School Council agenda.</p> <p>Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend</p> <p>PP funding and free places given where applicable to support families who need extra - help accessing these clubs</p> <p>SLT see the value of purchasing extra equipment and the impact it has upon participation. As such they have committed to funding the purchase of extra funding beyond the cessation of Sport Premium funding.</p>
				Percentage of total allocation:

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement:** Increase the profile of PE and School Sport across the whole school

2% (£350)

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Develop links between the PE &amp; School Sport agenda, and the Healthy Schools Program.</li> <li>Increase the prominence and prestige associated with PE &amp; School Sport within the school.</li> </ul>	<ul style="list-style-type: none"> <li>Introduce and fund the inception of a Magic Cooking Club, to develop understanding and knowledge of healthy foods and the benefits of a healthy diet.</li> <li>Introduce PE for Parents Day: Parents are invited to come and take part in a PE lesson to better understand the learning that it taking place in lessons.</li> <li>Sports Diaries: All children were tasked with completing a 6 week sports diary documenting all of their activity.</li> <li>Sports Noticeboards: To showcase success within PE &amp; School Sport.</li> </ul>	<p>£300</p> <p>n/a</p> <p>£50 (prizes)</p> <p>n/a</p>	<p>In 2017/18 we predict that 100% of children in KS1 will have attended a Cooking session to establish an understanding of how a healthy diet links with an active lifestyle.</p> <p>Parents will become more supportive of the role PE plays within a child's development. With this support we are aiming to improve attainment in PE to ensure 100% of children are meeting ARE.</p> <p>As a result of the Sports Diaries Project, the role physical activity plays in a healthy lifestyle was highlighted to the children. Those that went above and beyond in this project were rewarded with prizes, and recognition in assembly. We estimate that 100% of children will have improved their levels of physical activity as a result of this initiative.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>100% of Pupils understand the benefits of a healthy diet, and it's links to an active lifestyle.</li> <li>Standards achieved in PE NC are improving with over 95% achieving end. of KS attainment target (ARE)</li> <li>See notes in Indicator 1 about attendance and attitudes to learning with better performance in SATs.</li> </ul>	<p>Based on the success of this program it can be included as an additional club within extra curricular provision. It could then become a parent paid club in order to eliminate the necessity of further funding.</p> <p>'Pupil Voice' data can be used to identify any areas where further cross-curricular education could be beneficial moving into 2018-19.</p> <p>SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p> <p>Monitoring outside sporting uptake has no cost but allows PE leader to monitor in detail pupil PA levels. Parent meetings and inviting external sports clubs to run free taster sessions and advertise on the notice board will incur no long term cost.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport: Review and enhance the quality of our PE provision and curriculum including:				Percentage of total allocation:
				32% (£5700)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To ensure all children are participating in two hours a week of high quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers.</li> <li>Additional courses/CPD programs for other areas of the curriculum and NQT support</li> <li>To ensure the school has adequate resources with which to deliver Physical Education lessons to an 'outstanding' standard.</li> </ul>	<ul style="list-style-type: none"> <li>Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. This will be provided as part of a support package delivered by Norfolk PE Support Service. In addition subject leader will have opportunity to network and share best practice at a series of subject leaders meetings throughout the year.</li> <li>Level 5 course to be booked and completed by PE leader – this will qualify PE leader as a Primary Physical Education Specialist and develop PE leaders ability to deliver training for other members of staff</li> <li>Level 3 course to be booked and completed by an identified member of staff. This will qualify this person to assist in the delivery of PE within a primary school setting, while increasing the quality of provision.</li> <li>Yoga Course provided by Slanted Dance to qualify Subject Leader to enable continued delivery within school.</li> <li>Cheerleading CPD session with SLG Sports, in addition to accompanying resources.</li> <li>Bespoke Subject Leader support to be provided by All For Sport Ltd. This will support and develop the strategic management of PE within the school.</li> <li>Quality and quantity of resources for lessons purchased to allow for outstanding physical education and pupil attainment.</li> </ul>	<ul style="list-style-type: none"> <li>Cost of Local authority support package- £1500</li> <li>Cost of Level 5 course £1500</li> <li>Cost of Level 3 Course £1600</li> <li>£200</li> <li>£300</li> <li>Cost of Subject Leader Support £300</li> <li>Cost of New Equipment - £300</li> </ul>	<p>As a result of a bespoke CPD (Local authority support package), courses for targeted staff, and updating equipment we expect to see significant impact:</p> <p>Staff Confidence in October 2017 showed that % of teachers were confident in teaching all areas of PE. We predict that by July 2018, 100% of staff we feel confident in teaching all areas of the curriculum.</p> <p>Autumn term 2017 Lesson observation data showed that 100% of lessons were good or better. By July 2018 we predict that this will be maintained at 100%, with all lessons being delivered will be good or better.</p> <p>Pupil voice data in October 2017 showed that 89% of pupils felt that PE is always fun. By July 2018, we predict that this will increase to 100%.</p> <p>Pupil attainment data in July 2017 showed that 95% of KS1 are achieving ARE.</p> <p>By July 2018, we predict that 100% of KS1/FS will achieve ARE. (excluding SEND children)</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>Standards achieved in PE NC are improving with over 95% achieving end. of KS attainment target (ARE)</li> <li>100% of lessons will be delivered to 'Good' or better standard.</li> <li>See notes in Indicator 1 about attendance and attitudes to learning with better performance in SATs</li> </ul>	<p>PE Leader to complete the Level 5 certificate in Primary PE subject specialism and leadership. This allows sustainability going forwards as PE leader can then upskill staff in house if/when the funding stops</p> <p>Staff will all be confident and delivering good or better PE lessons. Continued CPD can come from sharing good practice in school and working with other schools plus our Level 5 qualified PE Leader.</p> <p>Subject leader support provides strategic guidance and training which limits the need for further external support in this area, and improves the efficiency in spending of Sport Premium funding.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 43% (£7588)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</li> <li>Offer children the opportunity to participate in structured physical activity during lunchtimes.</li> <li>Introduce provision of new activities and sports that sit outside of the national curriculum.</li> <li>Create links between Physical Education and Clubs/Facilities within the local community</li> </ul>	<ul style="list-style-type: none"> <li>Enter all competitions/courses offered through the sports partnership/LA/ National Associations (afPE &amp; YST)/ NGBs/ Awarding Organisations with an aim to get more staff up-skilled and involved.</li> <li>Providing year round swimming lessons to Year 2. This will involve weekly sessions for all children. .</li> <li>Providing weekly swimming sessions for Year 1 children throughout summer term.</li> <li>Integrating the support of local Yoga specialist: 6 x curriculum lessons for KS1.</li> <li>Fencing: 2 x curriculum lessons for KS1. Cross-curricular - as it linked with topic for KS1.</li> <li>Baton Twirling: England Head Coach delivered 4 x curriculum sessions.</li> <li>Climbing Equipment fitted in playground</li> <li>Book Soccer Stars Multi Sports Club: Increasing the range of clubs provided; Dance club, Running Club, Football Club, Tag Rugby</li> <li>Purchase Archery equipment to enable staff to deliver in house sessions.</li> <li>Book a demonstration Fencing session for Year 1 to highlight inspiring sports that sit outside the national curriculum.</li> <li>Book a day trip for Year 2 to a local gymnastics club. This will allow children to experience gymnastics in a different environment, and using different apparatus.</li> </ul>	<p>(See Cost of SSP Support as seen in KI3)</p> <p>Annual Cost £4214</p> <p>Cost for Summer Term £864</p> <p>£240</p> <p>£110</p> <p>£100</p> <p>£1200</p> <p>(See Cost in KI 1)</p> <p>Cost of Purchase- £500</p> <p>Hire Cost- £60</p> <p>Cost £300</p>	<p>By offering pupils the chance to experience a variety of different activities children can improve their physical literacy and experience all of the cross curricular benefits that PE and School Sport can bring.</p> <p>By broadening the school's offer we have had great success in not only breaking down the barriers to participation (20% now taking part in new extra curricular activities), but also helping to establish positive participation links with local sports clubs.</p> <p>As a result of the new activities delivered this year; 9 children have joined the local baton twirling club, 8 children have joined the local gymnastics club, and 3 have taken up tag rugby.</p> <p>The above impacts have culminated in over 95% of children meeting A.R.E. within their PE lessons, as opposed to the 90% previously</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons</li> <li>Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good (95% of KS1 achieve ARE)</li> <li>89% of pupils say they enjoy PE and Sport and want to get involved in more activities.</li> </ul>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>The school is no longer dependent on 'experts' coming in to teach PE and Sport as staff are more confident and keen.</p>

<b>Key indicator 5: Increased participation in competitive sport: Increase Participation and success in competitive school sports</b>				Percentage of total allocation: 1% (£150)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase the number of pupils participating in an increased range of competitive opportunities as well as success in competitions</li> <li>Ensure provision of competitions covers level 1 and level 2</li> <li>Ensure competition is accessible to all pupils</li> </ul>	<ul style="list-style-type: none"> <li>Implement an effective house system for engaging in competition in lesson time. This means there will be an in class level 1 competition for all classes at the end of each unit.</li> <li>Enter all competitions/courses offered through the sports partnership/LA/ National Associations (afPE &amp; YST)/ NGBs/ Awarding Organisations</li> <li>Differentiated Sports Day to cater to all abilities in addition to Level 1 Boccia tournaments</li> <li>Bus/Minibus Hire to transport children to and from fixtures/competitions</li> <li>Minibus</li> </ul>	<p>n/a</p> <p>See KI 1 for cost of SSP Support Package</p> <p>n/a</p> <p>£150</p>	<p>By July 2018, 100% of FS/KS1 children competed in 1 level 1 competitions. By July 2018 for KS1 this will increase from 1 to 3.</p> <p>By July 2018, Through SSP competitions we predict that 50% of KS1 will take part in a level 2 competition.</p> <ul style="list-style-type: none"> <li>Schools own data / registers of teams</li> <li>Established/Published a Calendar of events / fixture lists</li> </ul> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>Improved standards in invasion games in curriculum time (95% of KS1 achieve ARE)</li> <li>Better integration of pupils from minority ethnic backgrounds and parents also showing more interest in PE and sports.</li> </ul>	<p>Competition will be imbedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time. This will bear no cost if the SSP funding stops</p> <p>Access to level 2 (school Games competitions) is possible if parents/carers can transport pupils or use public transport</p>